



LEVI GARRISON '18 / PHOTO

Students can expect to hear soon of new requirements that entail living on campus for all four years at Wabash. Details are expected to come within a couple weeks.

WDPD, GHI PARTNER FOR **STATEWIDE CONFERENCE**

BRENT BREESE '19 | STAFF WRITER • Last Thursday, the Wabash Democracy and Public Discourse (WDPD) and Global Health

Initiatives (GHI) teamed up in organizing the largest event either group has worked with. The Indiana Public Health Association (IPHA) ran their



Blair Littrell

annual state conference at Purdue University.

"We facilitated a series of breakout sessions that focused on substance abuse, racial disparity and youth suicide,' Blair Littrell '17 said. "We

worked with over 150 mental health professionals from across the state. These were men and women that work on large-scale research as well as individuals treating people suffering from mental health issues."

The two Wabash groups complimented each other perfectly, with each contributing their strengths to make the event successful.

"We trained a lot of the Global Health guys on proper deliberation techniques, allowing them to get experience with working in conversations such as this," Littrell said. "At the same time, we needed people who were more familiar with what is going on in the state in regards to mental health." The GHI individuals helped to provide a

SEE WDPD, PAGE TWO

ADMINISTRATION TO ROLL OUT FOUR YEAR ON-CAMPUS POLICY

BEN JOHNSON '18 | NEWS EDITOR • Last year, President Gregory Hess and his staff implemented a policy for the 2016-17 academic year that all students who are not seniors would be required to live in on-campus housing. Current plans are looming over the next couple weeks that Hess will take the on-campus housing policy a step further by requiring seniors to stay in on-campus housing, as well.

"We will not implement this policy next year," Dean of Students Mike

Raters '85 said. "The first time we will possibly implement the process is in two years. The current sophomore and freshmen classes may not be able to live off campus as seniors."

If and when the policy comes into effect will be in response to the decrease in enrollment since Williams and Rogge Halls opened last fall semester. When construction of the new dormitories began in the fall of 2014, there were expectations that the

SEE ADMINISTRATION, PAGE FIVE

A FAREWELL TO FACULTY, STAFF

PATRICK MCAULEY '20 | STAFF WRITER • As the school year draws to an end, more and more time is spent reflecting and celebrating the various accomplishments of students, faculty, and staff here at Wabash. More specifically, it is important to recognize those professors and staff members that have dedicated part of their life towards making Wabash an elite, liberal arts school in the country. This year, the Wabash community will bid farewell to four individuals that have contributed deeply in their areas of profession here at the college.

Robert Foote, Professor of Mathematics & Computer Science, came to teach at Wabash in 1989. Prior to his time at Wabash, he spent his years as a young scholar indulging in the great studies of mathematics. Foote received his B.A. in Mathematics from Kalamazoo College in 1976 before going on to finish his studies at the University of Michigan, where he acquired a Ph.D. in mathematics in 1983. In his early career, Foote was fortunate enough to receive tenure at Texas Tech. However, after five years at the university, he decided that teaching at a small liberal arts college would be more beneficial to his career. During his time at Wabash, Foote, teaming up with the music department, established the college's first wind ensemble in 1993. In his spare time, Foote is an accomplished wood turner and is known for his hobby around campus. One of his favorite memories goes back to the early 2000s, when two of his students decided to

jokingly launch snowballs at his window on a snowy night during the winter. Foote plans on continuing his research at Wabash due to his wife, Professor of Philosophy Cheryl Hughes, still teaching at the college. On the contrary, one other professor looks towards a future spent with close family.

Dwight E. Watson, Professor of Theater and Humanities, cannot merely put into words the various memories he has gained here at the college. Watson began his career here 36 years ago in 1981. From there onward, he taught theater classes in

performance, acting, directing, dramatic literature, EQ, and senior colloquium. For Watson, his time at Wabash has been dedicated to enriching the lives of his students, ranging from theatre majors to students majoring in numerous other areas of scholarship.



Dwight Watson

He reminisces on the hundreds of opening and closing nights of plays, while also simply reflecting on his appreciation for the environmental beauty of campus. Watson has two sons: one living in New York and another residing in Massachusetts that he plans on spending more time with after he finishes up his time at Wabash. Similarly,

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK COMICAL COMMENTARY?

Hi-Five to the Bachelor for once again incorrectly correcting an incorrection in last week's correction's section of the newspaper. We try very hard to correctly correct our corrections, but we needed to provide at least one bit of good material for the next edition of the Commentary. Jeers, ya filthy animals!

TRUMP-FREE BAXTER

Donald Trump completed his 100th day in office this week, yet his portrait has not appeared in Baxter 101. Is this Wabash's way of saying #notmypresident? Maybe we are waiting for Trump to be impeached, so we can get a package deal with a portrait of Mike Pence. Either Campus Services are waiting until next semester, or some faculty are conspiring to turn campus into a Trump-free zone.

A UNITED FIASCO

Hi-Five to United Airlines for refusing to stay out of the news. After their NFL scouting video of dragging a man off the plane surfaced, the world's largest rabbit passed away on a United Airlines flight from London to Chicago. The airline cannot catch a break. Maybe one day, they can obviously, safely fly without threat of something controversial happening.

UNISEX BATHROOMS: THE T.P. YOU NEED

Often a subject of scorn in the days of Yik-Yak, the college's use of single-ply sandpaper in Wabash restrooms is one of the most unanimously hated topics on campus. If you have a more delicate rear-end than most, there is still hope. The handful of bathrooms that have two-ply toilet paper are among the best kept secrets at Wabash. However, there is a rumor that you can treat yourself to a poop in the uni-sex bathrooms in the Fine Arts building. Your butthole will thank you. We guarantee it.

NO PIZZA, HANK?

Hi-five to the Campus to Crawfordsville Committee for blatant false advertisement to the students they supposedly serve. Hank Horner '18 was really desparate to get students to come out for the second Annual Student Day of Service, so much so, that he offered the student body free pizza! Students were left confused, cold, and tired on the chapel steps after a long morning of philanthropy with no pizza in sight. Seriously, Hank? That's a new low, man. I guess that's what it takes though to get a bunch of poor college guys to actually care about the community they live in; just offer them a free lunch, even if there's no money in the budget to give them any.

FROM **WDPD**, PAGE ONE

mental health perspective during the discussion, as well as note-taking.

This event was initially planned solely for the Wabash GHI, but upon getting more details regarding it, Eric Wetzel, Norman Treves Professor of Biology, saw a perfect opportunity to incorporate the WDPD.

"We partnered with them in order to properly facilitate the discussion," Bilal Jawed '17 said. "Mental illness is caused by stigma and fixed with education, so this type of event is perfect because it will truly help to raise awareness and help people."

Each of the two groups would not have been able to properly run the event without the help of the other.

"It was great for me to be in such close proximity to these public health leaders." Jawed said.

With such a large group and so many conversations to analyze, results and conclusions will take some time. Eventually, the WDPD will finalize and publish their report, which the IPHA will then use as they lobby for better legislation regarding mental health.

"The IPHA is the chief lobbying organization of its kind in the state," Littrell said. "Afterwards, they will then prepare a policy proposal for state and local legislators." We can expect widespread addresses to the issues discussed during the conference.

This was a first for the WDPD and GHI, but also the first studentled deliberation for the IPHA. "Our largest event before this was around 50 or 60 people," Littrell said. "To facilitate a discussion between 150 people is the biggest accomplishment of the WDPD. These events foster new partnerships and relations." Overall the WDPD has met great success leading deliberations across the state in places like Gary and South Bend.

"The ultimate goal here is to



COMMUNICATIONS & MARKETING / PHOTO

Bilal Jawed '17 takes notes during facilitations at the IPHA conference.

create policy," Jawed said. "Overall the deliberation will be great for everyone in Indiana because of that." Specifically for the college, the size and gravity of the conference helps to showcase the abilities of Wabash students. "They loved us and really appreciated the work we did," Jawed said.

"Events like this allow us to establish a relationship and create opportunities for future events." Littrell said. For example, some of the discussion participants might contact the WDPD to conduct deliberations of this type in the future on a local scale.

Bilal and Blair would like to thank the WDPD facilitators, Sara Drury, Assistant Professor of Rhetoric and Wetzel, the IPHA for their amazing work, and the chance to use the GHI and WDPD's skills to make a difference in the lives of all Hoosiers.

REILLY '18 SET TO TAKE ON ROLE AS EDITOR-IN-CHIEF

The Bachelor is pleased to announce that Joseph Reilly '18 will be our next editor-in-chief. He will be taking over for Cole Crouch '17 during the 2017-2018 school year. Reilly started working with this paper his freshman year, was Cavelife editor for both the 2015-2016 and 2016 fall semester, and copy editor in the spring of 2015. While Cavelife editor in 2016, he received first place for "Best Special Section Front/Cover" and third place for "Best Informational Graphic" from the ICPA. We are looking forward to Joe leading us to another fun and exciting year here at Wabash starting in the fall.

BACHELOR

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The purpose of *the Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes the Bachelor. The Bachelor and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 1,500 words.

The Bachelor reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/ or redistribution. Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

The Bachelor is printed every Thursday at the Purdue Exponent in West Lafayette. It is delivered freely to all students, faculty, and staff at Wabash College. All advertising published in the Bachelor is subject to an established rate card. The Bachelor reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The Bachelor is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

YEAR REVIEW WITH PRESIDENT HESS

COLE CROUCH '17 I EDITOR-IN-CHIEF • *Q*: How would you assess this year from your perspective?

A: "I've enjoyed it a lot. It's been a busy planning year moving from the ad hoc resource planning stage for the bicentennial to translating that to actionable fundraising efforts. We've been talking about how many campaigns we want to run over the next 15 years and what those might emphasize. It's been really reassuring.

Also, we've tried to have some good conversations about fraternity life at the College. We discussed the nature of fraternities, and how we can financially support fraternities' structures in a way that alumni can continue to support students and the College.

The final big conversation was how we enjoy our campus time together. It's a much longer conversation that will go on for a while that includes everything from how we want to park our cars on campus to how we eat our food at the college. Also how we want to disperse all the campus activities or spread them out.

The best way to headline the year is it's been a conversation where we've begun some big conversations. Next year we'll continue those big conversations. And it runs the whole gamut. Not so much about academic life because academic life is very secure here. The other pieces are strong too, but we have a good opportunity to reshape how we live together. You don't always get that luxury, so we're trying to make good use of the time. We do plan to wrap them up by the end of the next academic year."

Q: Do you think the College will look physically different in 2032?

A: "I think what people would consider to be the iconic aspects of the College will be unchanged. In regards to what happens with Sparks, something will eventually happen there. The athletic fields, the mall, and housing will be about the same. And in some ways, we're trying to work on the adjoining spaces. Harry Freedman area will probably change by the time you come back for your 10th or 20th reunion or by the time you come back for your 15th reunion on the bicentennial. By the time you comeback for your 15th reunion, Sparks will have changed. The question will be should we move



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Q: Along with the committees, did you lead the push for the physical changes on campus?

A: "Yes, we did. You don't always get the luxury of thinking about how you develop an institution over time, and the bicentennial is a good way to think about it. We have struggled for a while in several ways to talk about how we have our shared campus life. A lot of that has to do with food. Right now we have 11 commercial kitchens where students can't really substitute across spaces even if it would be enormously convenient even for a short period of time. We seem to have found the most expensive way to give students the least amount of choice. Ultimately, that's not wise for institutions. And Sparks is getting up there in age."

Q: Looking back after four years, how do you feel about your progress and footprint on the College?

A: "I feel as though we've made a lot of momentum with the things that we care about as a College. I do occasionally try to reflect on the four points I came in with. They are still the same four points.

First, I still certainly care about the value of a Liberal Arts education. It's the best education to have. As you know both my daughters received very strong and valuable Liberal Art educations. I am even more sure it's the right thing to do because if you're so absolutely set on doing one thing in life then get a narrow degree. But as you know, most people will have five or six different careers, and so it seems entirely contradictory to base your higher education experience learning how to do one thing rather than having a broad understanding about how to do things more generally. The Wabash education is so valuable to help you move around.

The second point was talking about expanding our academic and geographic footprint. The College has expanded its space geographically with new housing. We've begun conversations about space planning. In the co-curricular space, we've moved a lot with the Liberal Arts Plus Initiatives, which give guys great ways to apply their Liberal Arts experiences in ways that have given them fantastic experiences.

The third leadership point is still very strong at the College. We've discussed a lot of important topics at the College. With Wabash Democracy and Public Discourse, we spend a lot of time engaging with each other and finding ways for guys to give significant pushes into things that matter in their lives. We're still continuing to increase our number of leadership opportunities the College has. A lot of other colleges have a lot of sharp edges; we have better defined for ourselves what it means to be a 21st Century man. I think that comes from everything like our conversations about mental health to conversations through this uncertain political transition in the U.S. We have been able to navigate those conversations better than other colleges not because people don't have strong views, but people have found ways to accommodate each other in meaningful ways other colleges should look at.

The final point is expanding philanthropy. The thing about building towards a campaign is you have to announce things at the right time. We are having good conversations with the people that make a real difference at the College in our ultimate resource planning as we go to our 200th anniversary, which will continue to make the College strong. It won't necessarily move the dial today, but it will move the dial in that time period. It'll secure the economic foundation of the College. The Day of Giving is another great example of expanding the culture of philanthropy. We see that people understand that the College runs probably 55% on philanthropy every year. It's not something that can be lost. The annual fund supports seven or eight percent of the budget. If there were no annual fund, 1 out of 15 employees would be gone. It would be tough to cut 1 out of every 15 classes. It's critical. Our alumni, staff, and students all step up and recognize the importance of giving.

So far, so good. Nobody told me it'd be easy, but they did tell me it would be worth it. And it definitely has been worth it to me in my life. Laura and I are all in with Wabash. We've done our best to embrace all the important pieces of Wabash in order to strengthen the College. So far we're so good, but things can happen any day, so you have to stay on your toes. We're staying on our toes."

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MENTAL HEALTH RECAP

CHARLES FREY '19 I STAFF WRITER • The Wabash community has committed itself over the past several months to create a group of students and faculty to help engage with mental health on campus. Finally on March 14 of this year, the Mental Health Concerns Committee (MHCC) was established as an official part of the Wabash community. The committee is both innovative in structure and influence, and will surely spearhead how other campuses can tackle mental wellness in the future.

"MHCC is dedicated to 'Coordinate, Promote, and Communicate Activities to Normalize Emotional Wellness at Wabash College," committee's mission statement states. Under this definition, MHCC will act through student leaders in all aspects of campus to promote programs and activities engaging with positive mental health awareness. Bilal Jawed, '17 was the student figurehead for the formation of MHCC, and worked closely with these groups to ensure they were represented. "The problem that we've had with student groups leading mental health efforts is that they graduate,' Jawed said. "The faculty keeps us rooted, and the students are able to drive the initiative."

The end goal is simple: destigmatize mental illness and promote information about mental wellness here at Wabash. "We have a fully functioning committee, with leadership, structure, goals, a mission statement," Jawed said. "It's really exciting." Club and organization leaders now have the opportunity to be involved with the committee. Not all student groups are required to join the committee, but requests can be made on behalf of the organization to have a voice. The proposed permanent MHCC members include: the chair appointed by the Dean of Students, a non-voting representative from the counseling center, the President of the Student Senate, and three student representatives, just to name a few.

"It makes me so hopeful," Jawed said. "Everyone I've reached out to, everyone I've interacted with has been excited and they're wanting to help. Faculty, students, everyone is on board. I've even had alums reach out asking to help in any way they can. It makes me proud of our community."

It is easy to think about mental health in the context of our campus, but what Wabash is doing right now can easily pave the way for other campuses to recreate our structure. "It's important here because like any other college we have our strains and our stresses," Dean of Student Michael Raters '85, key advisor during the formation of MHCC, said "Unlike other colleges, we are all men, which means we're less likely to look for help. Anything that we do, we want to be the best there is at it, so we shouldn't be afraid to let others see what we do and allow them to mimic it."

Be on the lookout next semester for MHCC-sponsored events and remember to practice mental wellness daily over the summer months. ELIZABETH A. JUSTICE

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another member of the music department plans on engaging with family and friends upon leaving the college.

Richard Bowen, Assistant Professor of Music and Director of Glee Club, took a unique path towards establishing himself as a highly-regarded musician. Before ending up at Wabash, Bowen received his B.A. from Lebanon Valley College, just east of Harrisburg, Pennsylvania. After finishing his undergraduate, he spent fifteen years teaching music at Garden Spot High School in Pa. However, after his time there, he made a decision to further expand his expertise in the field of music. Bowen went on to receive his Ph.D. from the University of Cincinnati. In 2001, he was employed as a visiting professor of music, but was asked to help develop Wabash's now reputable immersion trip program in the CAE. In the fall of 2004, Bowen took the over as Glee Club director and continued to teach courses in music. As he ruminates on his career at Wabash, Dr. Bowen fondly remembers the glee club's first international tour that took them to Wales and Scotland. During this trip, he and 35 Wabash chorus members performed alongside the famous all-male choruses of the countries, whom he looks up to for their pure dedication and passion for the art. Bowen and his wife, Eileen Bowen plan to move back to Cincinnati in order to devote more time to close friends and family. Faculty are a huge

part of Wabash, but so are the various other staff members that help keep the college intact as a business.

Larry Griffith will be stepping down as the college's chief financial officer at the end of this school year. Before coming to Wabash, Griffith received his B.A. from Mount Union College in 1974 and went on to acquire his masters in accounting from Kent State University in 1987. Griffith was also an athlete during his undergraduate years. Upon finishing his studies, he served as the Vice President of Business Affairs and Treasurer at Mount Union from 1982 to 1992. Thereafter, Griffith served as the Vice President for Finance and Operations at Franklin College in Franklin, Ind. Subsequently, he was named CFO of Wabash on July 1, 2006 and has worked for the college ever since.

Wabash College is a place where people recognize the ability of others to accomplish their life goals. These well-established members of the Wabash community will be remembered for their dedication, service, and progressive attitude in making Wabash one of the best liberal arts schools in the country. Their departures should not bring sadness, but rather a sense of joy for all they have done for this generation and the generations of students that have benefitted from their insight. In Wabash, thank you to these faculty and staff members for making this college a better place to learn and grow. innovations in residential living would attract more prospective students, resulting in a larger student body to live in those new dorms. Things have not gone according to plan, however.

"There was a pretty good indication from the admission office that the quality of our housing was not up to par with other institutions and we were losing students based on the poor quality of our housing," Raters said.

While it made sense at that point to move ahead with construction of more modern residential halls, numbers have actually dropped, leaving numerous dorms empty.

In fall 2015, enrollment at Wabash was at 868 students; now it is just barely over 800 students. While student enrollment was on the rise up to the installation of new dormitories and the renovation of Martindale, there are no sure answers as to why the student body has been decreasing the past few years. During the aftermath of the Great Recession of 2008, the student body was consistently around 900, more or less. During this time, Wabash managed to provide competitive financial aid packages, but it seems as the economy has grown, other colleges have caught up.

Ultimately, the new policy to require all students to live on campus will be to make efficient use of the \$23 million investment in campus housing. The administration hopes that, eventually, the plan to increase the student body will come to fruition and they will be able to roll back the policy over time

"If we have a greater student body and we don't have the room for housing, we can certainly roll back the policy," Raters said. "But, the bottom line is we're going to take care of ourselves, our institution, and our facilities, first." Over the coming years, Hess will be playing a game of reeling in and reeling out, trying to find the sweet spot, where residential housing is used to its full capacity, but also allowing the choice for upperclassmen to live on or off campus.

"The president's responsibility is to figure out what is the best interest of this institution," Raters said. "I think he is close to figuring something out." While current juniors who are making plans to live off-campus next year don't have to worry, current sophomores and freshmen will have to wait and see how the fluctuating enrollment plays out for the rest of their time at the College.



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OPINION

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LEVI GARRISON '18 PHOTO EDITOR BENJAMIN WADE '17 COPY EDITOR BENJAMIN WADE '17 BUSINESS MANAGER

THE PATH THAT WILL MAKE ALL THE DIFFERENCE

THE BACHELOR EDITORIAL BOARD

The other day, I went for a run around campus. I discovered for the first time in four years a trail that loops through some woods and back around to campus.

A couple days later, still sore from the run, I thought about how I am so out of shape cardio-wise as a senior compared to when I was a freshman. Thank god for Busch Light and unhealthy food. But I also thought about how and why it was possible that in my four years at Wabash College I never realized that trail existed. As I thought more, other realizations came to my mind. I don't consider myself a failure, but to an extent, I've failed at being aware of and taking initiative with the opportunities around me.

The more I think about what, when, where, how, and why I've made decisions over the past four years, I've come to an understanding that I make decisions because they are apparent. The choice is more obvious than not. In real time and hindsight, even my



most complicated decisions seem black and white.

I've been aware of my decisions insofar as living every day with the results. I've taken initiative, too. I've been involved in extracurricular activities and participated in classes.

I've failed to go four years truly being aware and taking initiative.

I need to be more intentional, deliberate, and critical in making decisions.

It's not that I've become more complacent in college, but I've only taken the time when making choices to think or act out of mostly my own concerns guided by my narrow-minded, selfish streams of conscience and choice. And that's not failing, but it's not being deliberate or critical. It's being arrogant.

I haven't been aware and taken initiative of the totally obvious. The choice in the decisions I've made has seemed so apparent to me and for me that I've missed out to think about thinking. I've decided to be caught up in my decisions that I've been blinded to the possibilities of other choices. I've decided not to be intentional. I've decided before I even made my decisions. And that's being absent of all awareness and initiative.

Now until graduation, I have especially limited opportunities to practice this kind of deliberate decision-making with regards to Wabash. I'll think about decision, obvious or not, insofar as to become truly aware. I'll definitely not take these fleeting opportunities over the next two weeks for granted.

But beyond graduation, for

seniors, we will not get such a narrow window of opportunity to focus solely on being more aware and taking more initiative in our decisions regarding the Wabash we've come to love so much. In fact, we will get the opportunity every day for the rest of our lives to choose to be more intentional or not in our decisions regarding whatever we will selfishly choose to love. And while that's an indefinite amount of time, it's not infinite. Our everyday experiences away from Wabash will for a fact be different. Hopefully, our choices in beer selection will be, too. But my point is that it's wise for us not to take every day and every decision, obvious or not, for granted.

Seniors, and Wabash, I hope you'll purposefully consider taking a different path, making a different choice, especially if you don't know where it'll lead you or what the result will be. It may or may not seem so obvious at first, and it may or may not be something you are even aware of until later, but being intentional is the choice that could make all the difference.

AS GRADUATION NEARS

n between euchre hands or 12 ounce sips of lager, I hear others talk about why they love Wabash. I hear answers such as "the teachers are accessible" and "the alumni network is unlike any other." But as graduation nears, I can't resist reflecting on these ideas to sharpen my final answer as to why Wabash means so much to me.

Yes, the education I have received is irreplaceable. Inside and outside of the classroom, Wabash prepares you for the real world. Yes, you can have as much fun as you allow yourself to at Wabash. And yes, you can become a DIII IM all-star. But all of these are impossible at Wabash without the faculty, staff, and more importantly, the students.

A quote I have depended on during my time at Wabash, by Jim Rohn, is: "You are the average of the five



Reply to this editorial at adbiddle17@wabash.edu

people you spend the most time with." I believe this quote reveals why Wabash men are so successful and why Wabash means so much to myself and others. Again, spending time around professors and alumni from this college has a profound impact on how we develop, and it is rare to find a community so close. However, a majority of my existing memories of Wabash took place outside of the classroom.

These moments were shared with brothers from Wabash that have ranged from the Class of 2014 to the Class of 2020. I'll certainly remember Dr. Mikek's interactive classroom and Dr. Hartnett pacing up and down the stairs of Hays 104 during a lecture, but what I will remember most goes back to the beginning of this opinion piece. I'll remember playing euchre with my best friends every night for at least an hour, studying for comprehensive exams, and hiding each other's belongings during rhyneship to add unneeded stress. Maybe the last part was only my doing, but the theme persists that all of my memories exist because of others here at Wabash.

I can't imagine going through

college with a better group of guys, and I will forever be grateful for Wabash College introducing me to my best friends. They have pushed me to the limits in every way imaginable and supported me when I needed it the most. So underclassmen, make sure to surround yourself with people who will drive you to success and stand by your side when you decide to shotgun a beer. Wabash recruits the best men possible, and you will learn more from them during your four short years here than from anyone else. If you can find five special men at this College to surround yourself with, which is easily attainable, then I promise Wabash will be the best experience of your life. But you must take the initiative yourself to branch out and pursue friendships that will last for a lifetime.

OPINION

AND LOUD AND LONG SHALL ECHO THE SONG

S o, when first asked to write an opinion piece for the last issue of the Bachelor, I thought to myself about what to write. Unfortunately, my mind turned quickly to the somewhat generic "senior complaint" opinion. However, that is not what I intend to do here; instead, I would like to go through and thank some people before turning to give some encouragement to those of you still fortunate enough to wander these scarlet halls.

First and foremost, I would like to thank a man who has been a mentor, confidant, and become like a second dad to me: Professor Scott Himsel. I have learned so much about what it means to be a man and student from you, and I thank God that for whatever reason I picked your freshman tutorial, and got the privilege to learn from you in your classroom and office over the past four years. I would also like to thank Dr. Matt Wells for welcoming me into his office every time I happened to be wandering through Baxter Hall and for helping me push myself to do my best work both inside and outside of the classroom.

On the administrative side, I can't say enough about what Mr. Woods does for us as students. Underclassmen, if you



ever get the chance just to have a brief conversation on the steps of Goodrich with Mr. Woods, DO IT, and tell him I sent you. Mr. Woods has some of the greatest stories I have ever heard, and he cares about you and this place almost more than anyone else on this campus. I also would like to thank Mr. Oprisko who taught me what it took to lead a team through trials and challenges and for always being there to lend me an ear to help me make decisions inside the seminar room. Last but not least, I'd like to thank Dean Raters for helping me learn that the decisions we make as students have ramifications that we don't necessarily foresee, and for instilling a certain amount of pragmatism and patience in me when I just wanted to hit the ground running at all times.

Finally, I'd like to thank some past and current students who have shaped my time at Wabash more than I ever could have imagined. Nick Schenkel, Carter Adams, Will Folsom, Rudy Altergott, and Patrick Rezek, I can only hope that over the last two years I helped some underclassmen out the way you guys helped me. I wouldn't have made it without your pushing, tough love, and wisdom, and I miss you all regularly. But most importantly, I'd like to thank my brothers at 310 Crawford St. To many of you guys, it's just that house with the cool porch, but to me, it has been a haven and place I've been proud to call home over the last three years. The guys I have lived with there Nick Schenkel, Reno Jamison, Kyle Morgan, Kolby Lopp, Dan Scofield, Conner Marshall, Nick Wheeler, Andrew Schenkel, Sawyer Donovan, and our adopted 310ers Justin Raters, Jordan Greenwell, Bilal Jawed, Zack King, and Jordan Smith among many others, I can't thank you enough for putting up with me and for being the best friends a guy could ever ask for. We've laughed, yelled "Kylie", hit each other places we shouldn't, and most importantly, supported each other through thick and thin, and that's what Wabash is all about. I don't know what I'll do not seeing each of you everyday next year, but I hope you all know that I love you guys and can't wait to see all the awesome places life takes you.

In closing, I want to encourage all you guys that have the opportunity to call this place home another year to do better than we did. I've been so proud of so many of you that have stepped up to the plate and have filled in leadership roles gracefully, and I would challenge all of you in the student body to get out of your comfort zone because after all, Wabash is only as strong as its weakest link. Go to an event you would not usually attend, catch up with people in the library, and find what makes you passionate about this special place. Much like T-Wade did in his chapel talk, if any of you ever have any questions or just want to talk about Wabash, shoot me an email. I would love to grab a beer or coffee and reminisce on how lucky I've been to call this place home over the last four years. We indeed stand on the shoulders of giants, and I can't wait to walk under the arch with some that I'm proud to call my brothers in the Class of 2017. Wabash Always Fights.

ENJOY IT WHILE YOU CAN

didn't want to write this opinion. Ask Cole if you don't believe me: I did NOT want to write this opinion. Being asked to write a senior opinion piece in the Bachelor is a terrifying thing. Not only is it terrifying if you don't like to write (myself included), but it means that when this issue is published, there will only be 16 days left until commencement. Moreover, how does one condense four years into 800 words? How can anyone adequately convey everything they've experienced during their college years in an article that takes up approximately half a page in a newspaper? Well, as it turns out, I think I managed to summarize it in an overly-used phrase: enjoy it while you can.

In true Wabash fashion, I started writing this opinion mere hours before it was due (sincerest thanks to Ahad for putting up with me). It was then that I truly started to reflect on my time here and all that the Class of 2017 has experienced over our four brief years at this

Benjamin Wade '17

Reply to this letter at bcwade17@wabash.edu

college. Truly, it's been quite a lot. Some of my closest friends brought a fraternity back to campus, making it more successful than ever before. Members of the student senate took one of the most controversial Hummer limousine rides in history to Fogo de Chao. I've heard both one of the loudest football games ever (2015 against Thomas More) and the absolute quietest (2016 Bell Game). A student-run newspaper with amateur writers turned into a true newsroom with journalists on a tragic day that shut Wabash down for the first time in over 50 years.

The campus community leaned on each other for support following each of the three heart-wrenching student deaths in the last four years.

In addition to what our class as a whole has seen, the individual members of our class have undergone drastic changes as well. Just take yours truly for example; if you look at my Wabash ID picture, it would appear that a 12-year old who hated public speaking and can't smile in pictures had somehow snuck into the college. If you see me now, you see a graving 21-year old who still hates public speaking, still can't smile in pictures, and has somehow snuck into law school. However, the seniors that you will see graduating in a few short days could not have become the people they are today without the help of both this College and the people they've encountered along the way.

For better or worse, Wabash will change you. It pushes you to do things that you never imagined possible, such as pulling two consecutive all-nighters or living six hours away from your family or significant other. But you also get to meet some of the most amazing people, go to some incredible places, and learn fascinating things from professors who genuinely care about you. So while you can, get out there and meet new people. Try a new club next semester. Audition for a play or join an ensemble. Write for the Bachelor. Join a sport, if you're more athletically inclined. But for crying out loud, do something that you want to do, and forget everyone who says you shouldn't. At the end of the day, there will always be people who will support you, no matter how stressed out you make them.

Speaking of those people, I wouldn't be half the man I think I am today without my own laundry list of support. I cannot thank my family, my pledge class, Professor Scott Himsel, Patrick, Taylor, Bryce, Evan, Joe, Joey, Cole, Andrew, Kyle, Greyson, and everyone else enough for the stories, laughs, and experiences we have shared over the last four years. Thank you, Wabash, for everything.

AND WE OUT, SEE YA SPRING SEMESTER



CAVE

LEVI GARRISON '18 / PHOTO

April 8 turned out to be an exciting day and night for the Wabash student body, with multiple fraternity parties and EDM performances by Carnage and Spag Heddy.



Wabash's Day of Service saw its biggest attendence ever this spring.



LEVI GARRISON 18 / PHOTO The theater depatrment sold out multiple shows with spring semester plays The Furies and The History Boys.



LEVI GARRISON '18 / PHOTO

Students came in full force to basketball, baseball, and lacrosse rivalry games.

BETTS '17 REFLECTS ON HEALTHCARE EXPERIENCE

ALLEN BETTS '17 I GUEST WRITER • My journey through college has not been a traditional one. I've lived through challenges that have ultimately made me stronger and have motivated me to pursue medicine. Between my own story and the experiences I have had volunteering in my community, I have gained a great deal of insight into lifestyle choices and health.

I worked as a medical scribe at the local free health clinic. Simply put, it wasn't the most glorious job. One afternoon, a man walked into the clinic and needed supplies for his diabetes. The nurses had found out that the man wasn't taking care of himself and that he hadn't had supplies for quite a few months at this point. After giving a harsh lecture about taking care of his diabetes, the nurse walked out of the room and left me with the patient. I sat on my barstool while the man sat on the examination table in the opposite corner of the room with his shoulders hunched and his head down low. I could tell he was upset, so the situation was a little uncomfortable. While I was typing up the formal SOAP notes, the man looked up at me and began to say something.

He told me about his job, his wife, his family, and how he lost it all in less than a year. He told me how his wife died of a drug overdose a few years ago, and how losing her put him into a deep depression. Because of this, he eventually lost his job, his car, and his family. He felt alone and had lost everything that was important to him. It was obvious to me why he wasn't taking care of himself.

The reason why this man will really stick with me for the rest of my life is because of what happened after he told me his story. He had received his medical supplies, and then he broke into tears. He was so grateful for the people at the free health clinic that have helped him. I remember how he was practically hugging my knees just to tell me, "thank you."

What amazed me about this man was how grateful he was, despite losing everything that was important to him. He still somehow found happiness even when it seemed that happiness was unachievable. What surprised me was that he was grateful for what I had done for him, but all I could think was, "what did I do? I'm just the scribe."

I hadn't actually done anything for him. But after thinking about it, I realized that I had done something for him. I listened. I was his friend, even if only for a moment. I gave him someone to talk to when he had nobody else. By simply sitting down and listening, I was able to make his day brighter. I had a huge impact on that man's life, and I hadn't actually done anything for him. That man taught me a valuable lesson that day. He taught me how to be happy, even when the current situation you're in seems so bleak, and he taught me how powerful listening, caring, and being a friend can be. From this experience, I learned to understand that patients are more than just an illness; they are human beings with feelings and needs and need to be treated as such.

Another experience I had was with a local lawyer who works with women struggling with addiction. She recognized the lack of services available to her clients and decided to create Half Way Home, a place that provides transitional housing for women struggling to overcome substance abuse. Having personally witnessed what substance abuse can do to families, I was excited to help this attorney as she opened the doors to Half Way Home. I had the opportunity to help launch several programs for this organization, including job training



PHOTO COURTESY OF WABASH COLLEGE

Allen Betts '17 plans on attending IUSM in the fall.

and rehabilitation for women struggling with substance abuse. I had been lucky enough to be a part of this program from the beginning. In fact, I had started so early in the process that I helped construct and paint the building.

There were several women in the home, ranging from a wide variety of ages and backgrounds. However, one woman, in particular, stuck out to me. Because of her addiction, she had her son taken away from her. I could see how painful it was for her to lose her child. Her story was something that I could relate to, so it was easy for me to do what I could to help her overcome her addiction so she could see her son again.

I had served as her mentor for almost a year. I had tutored her weekly so she could earn her GED. I had helped her find a job at a local factory. I was very proud of how far she had come, but it wasn't easy for her. She had talked to me during our tutoring session about how her life was taking a turn for the better, but all the work was overwhelming her. She had been working so hard, and I knew that it was difficult for her. We talked, and I listened to her struggles and I did my best to give her advice so she could succeed and not feel overwhelmed.

I had done a lot for her, but in the end, I realized that she was the one doing all of the real work. She deserves the credit, not me. I was simply there to guide her, to listen to her, to be there for her. But after seeing how badly she wanted to be better, after seeing how much she wanted to see her son again, I knew she would succeed and be able to see her son again.

Reflecting on these experiences, I realized what is truly important when we are trying to help others and making the world a better place. Helping others isn't always about curing a disease, trying to end hunger or poverty, or donating money. Although all of those deeds are nice, it is not the only way to help. In fact, there are much simpler, more powerful ways to make a difference. Through my experiences, I learned that all you have to do is listen. You can learn so much from each other when you listen, and sometimes that's all you need to do to make a major impact in someone's life. I listened to the man who needed supplies to take care of his diabetes. I listened to the woman who was struggling to turn her life around. Yes, these people did need more than someone to listen to them, but it was someone listening that made the biggest difference.

As people, sometimes we can feel lonely, that we might have lost everything, and that there is no one out there who cares enough to help. We continue to feel that way until someone decides to take the time to be our friend and truly care enough to sit down and listen to what we have to say. Sometimes, all people need is for someone to show that they care. They need a friend. They don't need money, and they don't need food. My experiences have taught me how simple and easy it is to make a difference in someone's life. I learned that you don't have to change the world, but you can change someone else's world. Taking the time to sit down and listen is the key to changing someone's world.

These have been the most valuable experiences to me over my years here at Wabash. Coming in as a freshman, I thought I had to make a larger impact on my community or state or even country to make any real difference in the world. However, now I know that it is much simpler than that. I don't need to change the world to make a difference, but I can make a difference in someone else's life that will last a lifetime. Taking the time to listen can help a man overcome his depression, or help a woman see her child again. It can turn someone's life around. It can have an impact that not only lasts today, but far into the future. Because of what I have learned, I challenge others to take the time to talk and truly listen to someone in your life that might be struggling, no matter how small. Take the time to be that person's friend and show that person that you care. I bet you will be amazed how much of a difference you make in that person's life.

HOW NOT TO PROCRASTINATE DURING FINALS

DAMION DAVIES '19 I STAFF WRITER • Gentlemen, we've finally made it... almost. One week of finals and then summer, where most students will be busy with some sort of internship and the exiting seniors will enter a new stage in their lives. It is something to look forward to if you can see past the looming obstacle: finals week. For some, it is the worst time of the year. For others, it's a time to show off the knowledge gained throughout the semester. But for everyone here, it is a fact of life.

There are thousands of similar lists about, "how to pass your finals!" (hint: study), but few tell you what to avoid because they assume you're already doing something. However, some people aren't doing anything, and they haven't done anything all semester at least, they've tried not to. These are the procrastinators. These are the students most likely to fail. Though, the danger of procrastination is that it is an incredibly easy trap to fall into. Think about it this way: imagine a student who has a plan for each of their assignments. They will complete one a night. However, the student misses one and the assignments snowball to the point of when Friday rolls around, he only has completed two of them. Now, some might think that he's just a bad student, and he might be, but the idea stands. It is easy to be overwhelmed, especially when tensions are already running high. Therefore, in an effort to keep at least one person from putting off two ten-page papers until Thursday night, here are the Bachelor's tips to stay on the ball.

1.) Make a List- This may seem simple, and I'm sure you will be able to remember everything with no problem, but the act of itemizing each assignment creates a tangible goal for you to work towards and eventually remove from the list. Now, once you've made and begun to work on the aforementioned list, it's time to spruce it up. Create time frames for each item, make sure you're getting that economics study guide done between 6 p.m. and 9 p.m., and you can make the outline for your history paper done between 9:15 p.m. and 10:30 p.m. Alternatively, once you've made it about a quarter or half way through your list, reorganize it based on the amount of work it will take to complete or how pressing it is. If it's 6 p.m. on Wednesday, and your Linear Algebra exam is 9 a.m. on

Thursday, prioritize that.

2.) Remove your Distractions-Another simple one, but the amount of times we've gotten lost in the depths of the internet instead of doing our work is unbelievableand there are many of you who have done/will do the exact same thing. Most of the time, it seems easier to do anything other than what you have to do. Therefore, the next step would be to eliminate everything other than what you have to do. And no, I'm not telling you to lock yourself in an empty room with a water bottle and some bread, but maybe logout of Twitter and turn off your Xbox.

3.) Think About the Consequences- What happens if you don't study? Best case: you skid by with a decent grade. Worst case: you fail. Hard. Most likely, you get a worse grade than what you wanted, and you get to know that all you had to do was work for a few extra hours. Not studying will probably lead to some more serious consequences later down the road. You know that internship you wanted? Well, you need a 3.5 GPA for that, but your D in Econ 101 puts you at a 3.4 cumulative. An extra hour of studying pays dividends.

4.) Motivate- Try to reinforce your behavior. First, try positive reinforcement. If you study for an hour, you get to play two games of Battlefield. If you finish your paper before 9:00 p.m., you can take the rest of the night off. There are a variety of "rewards" that you can set for yourself; therefore, pick something that makes you happy and earn it. Inversely, you can try negative reinforcement. If the study guide isn't finished by a set time, you don't get to take your afternoon nap. Is your works cited finished? No? Okay, no midnight snack. The trick is to deprive yourself of something you really want (please don't deprive yourself of meals or a night's rest) and hold to it. This one requires a bit more self-control and can be difficult to effectively put into practice.

These are just a few ways not to crush yourself under the weight of finals, and is by no means an exhaustive list. If you already have a system that works for you and doesn't include a single thing here, that's great. However, there are many other students that just "ride the wave," and this is to keep them from wiping out in the next week. Good luck to everyone during finals, and remember, it's okay to take a break when you need it.



IAN WARD '19 / PHOTO

Although the temptation to watch Netflix during your free time is strong, there are several ways to combat these feelings.



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WADE '17 EARNS JUNIOR AWARD AT ANNUAL PECK DINNER



PHOTO COURTESY OF COMMUNICATIONS AND MARKETING Benjamin Wade '17 will attend the Maurer School of Law at IU-Bloomington this fall.



\$4.99 Burrito Tuesdays

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CONGRATULATIONS TO THESE GRADUATES ON SECURING POST GRAD PLANS!

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SPORTS



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

The Wabash lacrosse team finished its 2017 season with a record of 5-11. The Little Giants look to continue growing as a team in their fourth year as a varsity program.

LACROSSE DROPS FINAL GAME AT DENISON

ZACH MOFFETT '20 | STAFF

WRITER • The Wabash lacrosse team took on nationally ranked Denison University in Granville, Ohio this past Saturday. Denison entered the game as the fourth-ranked DIII lacrosse team in the country. The Little Giants entered at 5-10 overall and 1-6 in conference play. The Little Giants recently faced conference opponents Ohio Wesleyan University, Oberlin College, and Wittenberg University, and had struggled to put things together against the top teams in the conference. However, they are making major progress within the program this year, as they have more wins than they earned the past two seasons.

Wabash would only be allowed one goal in the game as Tucker Dixon '19 scored his 33rd of the season, tying with Steven Stark '19 as the team leaders. Denison went on a huge scoring spree, as it scored 11 in the first period and seven in the second. The second half was not much different, with the Little Giants were unable to score and Denison putting up four in the third period and three in the fourth period. The final score was 25-1. Wabash only had 13 shots and three faceoff wins during the game. The Little Giants would finish with a 5-11 record, which is the program's best record in its three year history. Stark would finish the season with 50 points, 17 of which were assists. Max Atkins '20 made eight saves during the game this past weekend, ending with an astounding 212 on the season.

Coach Todd Richardson has done a fantastic job this past year in his first season as the head coach of the lacrosse team in bringing in a diverse group of talent and developing a young program. The team made major progress from previous seasons, and it looks to continue gaining experience.



SPORTS



PHOTO COURTESY OF COMMUNICATIONS & MARKETING Jordan Smith '17 passes a Trine opponent and hands off the baton to his relay partner.

PRANCING AT PURDUE

PATRICK MCAULEY '20 I STAFF WRITER • After coming off of a strong showing at the DIII Championships at DePauw University two weeks ago, the Little Giants were looking to continue their success on the track field at their two events this past weekend. On Friday night, the team competed in the Rose-Hulman Twilight Track and Field Invitational, and thereafter competed in the Rankin/Poehlin Meet at Purdue University Saturday.

The team finished Friday's competition with a total of 69 points. Mason Mckinney '17 posted the 13th fastest time this year in DIII for the 1,500-meter run with a first place finish at 3:54.07. Last weeks featured runner, Hayden Baehl '18, trailed closely behind Mckinney to finish third with a career best time of 3:46.97. Aaron

Tincher '18 followed the two runners with a sixth place finish at 4:08.35, his top time of the year. Furthermore, Cole Seward '17 won the 400-meter hurtle event with a finishing time of 15.12. Trailing Seward was Rogeno Malone '20 with a finishing time of 58.97 earning him an eigth place finish. Other notable finished include Gaven Hill's '20 13.36 meter shot put throw and Hunter Baehl's '20 season best javelin throw at 40.82 meters. Saturday's event was not scored, but that does not mean the Little Giants brought any less heat.

Connor Stumm 17 placed second in the pole vault with a career-best height of 3.51 meters, while also finishing fifth in the discus with an all-time best throw of 34.11 meters. Isaac Avant '20 finished 6th in the 100-meter dash with a time

SEE **PRANCING**, PAGE FOURTEEN





Attention Wabash students:

Free small drink when you show your Wabash ID!

FROM **PRANCING**, PAGE THIRTEEN

of 11.15. PJ Schafer '18 jumped to a height of 1.80 meters, earning him a fourth place finish in the high jump. Ra'Shawn Jones '20 posted one of his races of the year in the 110-meter hurdles with a final time of 14.93 earning him fourth place. The young and talented runner approached the weekend with a balance of focus and relaxation: "Going into the weekend, me and coach talked about using the competition to push me to run a better time," Jones said. "I was also trying to be quicker in between the hurdles. Other than that, we just had fun."

Jones and the rest of the team will be competing in three upcoming meets this weekend. On Friday, the guys will be at Grand Valley State University, followed by a meet at Miami University and the North Coast Athletic Conference Multi-Events Championships at Oberlin College. The team continues to push towards its maximum potential and is looking to finish the year off on a high note.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Reno Jamison '17 launches the shot down the pit in the shot put event at Purdue.

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IAN WARD '19 / PHOTO

Wabash baseball has been on an incredible run the last two weeks. The Little Giants are 7-1 since they started the final regular season home stretch April 14.



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LITTLE GIANTS SWEEP BEREA

JACOB CHRISMAN '20 I STAFF WRITER • This past weekend, the Little Giants' baseball team swept Berea College in a three game series. On Saturday, Wabash secured the win with a 4-2 win in game one and a 6-0 shutout in game two. The team then secured the sweep with a 14-2 blowout on Sunday.

"Our bats as well as our pitching came together this past weekend," Andrew Roginski '17 said. "This was the first time in a while that we truly gelled as a team and accomplished the little things we have been trying to do."

In game one, the Little Giants jumped out to an early lead with an RBI single from Sean Roginski '19 in the bottom of the first. Then, after Berea tied the game in the fourth, Wabash retook the lead with an RBI single off the bat of A. Roginski. The Little Giants then added on when Eric Chavez '19 singled, scoring Jared Wolfe '19. Then, a single from Bryce Aldridge '18 plated Chavez, giving the Little Giants a 4-1 lead.

Jensen Kirch '17 started the game and went five full innings, limiting the Mountaineers to one run on four hits. Luke Dant '19 relieved Kirch and finished the game, picking up the win. He allowed one run in a late Berea rally.

Two pitchers, Bryan Roberts '18 and Cody Cochran '18, combined in game two to hold Berea to just two hits in nine innings. Roberts went through the first five innings, striking out four batters and improving to 3-1 on the season. Cochran finished the game, getting his fifth save of the season and striking out five batters in the process.

At the plate, Aldridge drove in the first run with a single in the

SPORTS

FROM SWEEP, PAGE FIFTEEN

first inning. Wolfe later scored on a throwing error at third base. Aldridge then plated a third run for the Little Giants with a sacrifice fly. Chavez and S. Roginski added onto the lead with a pair of RBI singles in the fourth. Erich Lange '19 scored the final run for the Little Giants on an error of the bat of Tyler Downing '18.

"There was a lag in the first game," A. Roginski said. "Our bats were struggling at first, but we started having quality at bats a little more, moving runners over, and scoring guys with two outs. Once we placed more emphasis on quality at bats, we started to see the runs increase."

The Little Giants returned to action on Sunday to finish the three game series against the Mountaineers. Finishing the game in seven innings by run rule, the Little Giants didn't hesitate in this offensive explosion when S. Roginski plated the first run of the game in the bottom of the first with a sacrifice fly. Wolfe added a second run in the next inning with a single into center field. The Little Giants then went off for an eight-run third inning with five hits and two errors. The Little Giants sealed the deal by adding four more in the fourth, giving them a 14-2 lead.

On the hill for the Little Giants, Michael Herrmann '17 went four innings, allowing four hits and two unearned runs. In relief, Lange, Ryan Thomas '19, and Cameron Glaze '17 all threw scoreless innings to finish the game in seven innings.

"This series boosted our confidence a little bit," A. Roginski said. "We've seen what we can do and we hope to carry it over into this weekend. We don't want to treat it like any other series; we just want to come out and play Wabash baseball." The Little Giants return to action tomorrow with a four game weekend series against DePauw University. The series will start at noon on Saturday.

MAKIO '17 NAMED PLAYER OF THE WEEK

TUCKER DIXON '19 I SPORTS EDITOR • This past week, Michael Makio '17 was named the North Coast Athletic Conference Player of the Week for his efforts in the Little Giants' matches against Ohio Wesleyan University and the College of Wooster.

Makio posted two singles victories, as well as a doubles victories in the team's two final regular season matches.

At the number two singles spot, Makio earned his seventh and eighth wins of season with two 6-1, 6-0 victories over his

conference opponents.

On Saturday, Makio partnered with Jordan Greenwell '19 at the number two doubles spot against the College of Wooster. The duo of Makio and Greenwell clinched the conference victory with a score of 8-2.

Makio ended regular season play with the fourth most singles wins with 59 and third in career doubles victories with 72.

Makio's victories helped lift the Little Giants to two conference victories in their last two matches with a 6-3 defeat of Ohio Wesleyan and a clean sweep of the College of Wooster with a score of 9-0.

These two victories put the Little Giants at an 11-13 record on the season. The Little Giants were able to claim the fifth-seed in the upcoming NCAC Tournament. Tournament play begins today when Wabash faces Oberlin College.





PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Michael Makio '17 returns a forehand to his opponent in the match against OWU.